

# MCS Annual Title I Parent Information

August 2025

What you need to know about the  
Title I program at Masada Charter  
School



# Agenda

1. What is Title I?
2. Description of Title I Program at Masada
3. Parent Engagement Opportunities
4. Title I Parent Policy & Parent-School Compact
5. Revisions to Masada's Distance Learning Plan



# What is a Title I Program?

- ▶ Title I is one part of the Every Student Succeed Act (ESSA). It provides funds to schools to help ensure that all children meet challenging state academic standards. Any school that receives Title I funds becomes a Title I school.
- ▶ In addition to supporting students, Title I funds also support teachers and staff by providing professional learning opportunities to improve instruction.
- ▶ The Arizona Department of Education manages the Title I program for Arizona's schools and districts. Information regarding the ESSA in Arizona for charter schools can be found here:  
<http://www.azed.gov/titlei/charters/>



# What is a Title I Schoolwide Program?

- Masada implements a Schoolwide model of Title I.
  - A Title I Schoolwide program is designed to upgrade the entire educational program through a well-rounded environment to ensure all students - especially those considered most academically at-risk - are able to attain academic proficiency. The Schoolwide model lets schools align their funding to serve the entire school, staff, and parents.



# What does the Title I Program look like at Masada?

- ▶ At Masada, our Title I program helps ensure that structures are in place to support at-risk students and monitor student learning, including:
  - *Ongoing, systemic, and data driven professional development for all teachers.*
  - *Scheduled and embedded collaborative sessions for teachers to discuss strategies for student support.*
  - *Daily and/or weekly progress monitoring.*
  - *In-classroom professionals to provide 1 to 1 and/or small group interventions.*
  - *After school homework clubs and individualized interventions.*



# What does the Title I Program look like at Masada?

- Title I funds support improved student academic achievement by:
  - *Providing funding for salaries for in-classroom aides who monitor student progress and give interventions.*
  - *Providing funding for professional development opportunities for teachers and staff.*
  - *Providing funds for extra support programs such as summer school.*



# What interventions do students receive?

- Decisions about student interventions and supports are made collaboratively.
- Masada is able to provide students with individual and/or small group support/interventions within the classroom, including but not limited to:
  - Daily or weekly progress monitoring
  - After school homework clubs and academic help
  - Individualized support for monthly reading goals (AR support)
  - Academic and/or behavioral coaching
  - Specific strategies for learning content and skills
  - Goal tracking



# How does Masada track student progress?

- Masada believes in using student data to make programmatic decisions.
- Student data may come from:
  - Daily assignments.
  - Regular benchmark data from universal screeners and classroom assessments.
  - Teacher designed assessments aligned to the standards being taught.
  - Personal reflections from the students themselves.
  - State testing results.
- If students are not making academic growth, teams meet to shift the program or intervention.



# How does Masada engage parents?

- ▶ *In Title I schools, parents have the right to become involved in the school programs including: supporting students in homework responsibilities, attending student presentations and classroom parent shares, attending student SEP's, participating in student achievement recognition activities, maintaining membership on PRISM Committee, and/or connection with Governing Board through parent representatives.*
- ▶ *Parents also have the right to attend a variety of meetings with school staff to provide suggestions about the Title I program, viz. annual parent meetings, parent education opportunities, specific planning meetings, etc. We use parent surveys and/or committees for obtaining input for development of the Title I Plan.*



# Masada cares about student success

- We believe that parental involvement facilitates student success.
- We encourage parents to be engaged in their child's school experience and actively reach out to teachers with questions and/or concerns.
- We appreciate the calls we receive from parents..
- We value you, our parents, and the trust you extend to us when you enroll your student in Masada.
- Because our program IS NOT textbook based, we appreciate parent commitment to regular student attendance.



# Title I Parent Involvement Policy & Parent-School Compact

- ▶ The Parent Policy and Parent-School Compact are jointly developed with parents, reviewed by the Governing Board, and distributed to all parents.
- ▶ The Policy includes how the site will implement the Title I required components of parent involvement.
- ▶ The Compact describes the parents', student's, and school's responsibility for the education of the each student.
- ▶ These documents can be found in the Parent/Student Handbook and on our website at [www.masadaschool.org](http://www.masadaschool.org) under the Parent Notices link.



# Distance Learning Plan (ITM)

- Plan to provide in-person instruction
- Will not require masks or vaccinations
- Will maintain increased cleaning procedures
- Will offer remote learning to students who are ill or out on quarantine
- Will not offer remote learning options for students on vacation
- Student attendance will be tracked through ZOOM, packet completion, or parent attestations



# Questions?

- Thank you for your support. We really enjoy serving our students and working with all of you.
- Should any of you have any questions please feel free to call the school office: 928-875-2525