

## Goals and Action Steps

### Masada Charter School, Inc. (088759000) Charter District - FY 2025 - **Low Risk** - Masada Charter School (088759101) Charter School - Integrated Action Plan

#### Math Goal (Required)

Ensure that a minimum of 70% of all students, including subgroups, will be proficient in math by spring of 2025 as demonstrated on in-school math assessment.

Action Steps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title
* Provide Teacher development and support to teachers to align math curriculum to ensure anchor concepts and standards with math units aligned with state standards for the grade level and to ensure teacher agreements with covering instruction of critical concepts.	*6: Professional Development	August 2024	LeAnne Timpson Administrator
* Support ongoing math collaboration around implementation and follow-through with math agreements in the Pearson Program.  * Support teachers with in-classroom professional coaching of implementation of math agreements.	*8: Instructional Resources	Monthly On PD Calendar	Polly Dockstader - JH Principal
* Implement a new math teacher support structure to give the new teachers the support and resources necessary to be effective with the new curriculum and in Masada's program.	* 2: Structures and Systems	1st Trimester	Admin. team: School Director, Principal, Curriculum & Instruction Director

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#### Reading Goal (Required)

Ensure a minimum of 70% of all students, including subgroups, will be proficient in reading by spring of 2025 as demonstrated on in-school DIBELS screener.

Action Steps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title
* Provide review and follo-up with para pfessionals around implementation of intervention strategies and tracking of student progress - learning from the FY 23/24 PD in the Linda Mood Bell system of teaching reading.	*6: Interventions	Ongoing on PD Calendar	Jessikah Timpson SPED Admin.
* Create Professional Calendar scheduling time for K-5 teachers to obtain their Literacy Endorsement specifying collaborative planning time for teachers to take classes through ADE.	*2: Structures and Systems	FY 24/25	LeAnne Timpson Adminstrator
*Oversee and revise the process of K-3 teachers in the distribution and use of the MOWR data letters going out to parents.	* 5: Instructional Practices	September 2024	Mary Timpson Admin. of Curriculum & Instruction