

Charter school Masada Charter School  
Charter name  
d.b.a. (as applicable)

**FY 2023**

**State of Arizona**

Instructions

**Charter School Annual Budget**

Proposed

Version

By the Governing Board

We hereby certify that the budget for the school year 2023 was

Proposed  
Adopted  
Revised

July 1, 2022

Date

Signed

Title

County Mohave CTDS number 088759000

1. Total budgeted revenues for fiscal year 2022 \$ 5,162,808

2. **Estimated revenues by source for fiscal year 2023**

Local	1000	\$	<u>62,500</u>
Intermediate	2000	\$	<u>0</u>
State	3000	\$	<u>5,074,252</u>
Federal	4000	\$	<u>1,399,424</u>
TOTAL		\$	<u>6,536,176</u>

Charter school contact employee: Leanne Timpson

Telephone: 928-875-2525

Email: leannet@masadaschool.org

The FY 2023 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by July 5, 2022

Type the date as MM/DD/YYYY

School official signature

School official signature

**Please enter typed school official names**

School official (typed name)

School official (typed name)

**Average teacher salary (A.R.S. §15-189.05)**

☐ Check box if the school is new and will begin operations in FY 2023.

1. Average salary of all teachers employed in budget year 2023	\$	<u>47,025</u>
2. Average salary of all teachers employed in prior year 2022	\$	<u>46,105</u>
3. Increase in average teacher salary from the prior year 2022	\$	<u>920</u>
4. Percentage increase		<u>2.0%</u>

Comments on average salary calculation (optional):

Instructions

Charter Representative  
Charter Representative  
Executive Assistant to Charter Representative  
Business Manager  
Business Consultant  
AzEDS/ADM Data Coordinator  
SPED Data Coordinator  
Poverty Coordinator  
Assessments Coordinator  
Curriculum Coordinator  
Information Technology (IT) Director  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member

Charter contact information

Prefix	First name	Last name	Email address	Telephone number	Extension
	Leanne	Timpson	laennet@masadaschool.com	928-875-2525	
	Leanne	Timpson	laennet@masadaschool.com	928-875-2525	
	John	McFarlane	john@numbersetcandetc.com	480-499-3557	
	Susanne	Hammon	susannah@masadaschool.com	928-875-2525	
	Jessikah	Timpson	jessikaht@masadaschool.com	928-875-2525	
	Linda	Chatwin	lmchatwin@yahoo.com	801-550-5076	
	Don	Timpson	timpsond@yahoo.com	435-467-2466	
	Joseph	Hammon	joseph.cbz@cpaz.net	435-691-4062	
	Barbara	Knudson	barbaraknudson@hotmail.com	435-691-4608	
	Lorin	Zitting	lorik.k.zitting@gmail.com	435-467-5380	
	Kris	Holm	kholm71@gmail.com	702-277-3945	
	Marlyne	Hammon	marlynehammon@yahoo.com	435-467-4262	

Student Information System (SIS) Vendor

Select from drop-down

Edupoint (Edupoint)

Accounting Information System

QuickBooks

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

No

Charter's website address

www.masadaschool.org

Charter school	Masada Charter School			County	Mohave		CTDS number		088759000	
Expenses	Instructions		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
								Prior year 2022	Budget year 2023	
1000 Schoolwide Project and 1500-1999 Other Special Projects										
100 Regular education										
1000 Instruction	1.	✓	418,012	661,702	12,050	115,500	10,500	1,435,035	1,217,764	-15.1%
Support services										
2100 Students	2.	✓	169,484	98,212	1,000	23,500		362,375	292,196	-19.4%
2200 Instruction	3.		168,091	67,524	45,750	20,250		287,611	301,615	4.9%
2300 General administration	4.							0	0	
2400 School administration	5.		301,832	121,249	64,000		5,000	487,345	492,081	1.0%
2500 Central services	6.		32,935	13,230	93,500	27,500	1,500	164,525	168,665	2.5%
2600 Operation & maintenance of plant	7.		35,500	14,261	229,386		1,000	356,167	280,147	-21.3%
2900 Other support services	8.							0	0	
3000 Operation of noninstructional services	9.							0	0	
4000 Facilities acquisition & construction	10.							0	0	
5000 Debt service	11.						138,737	153,000	138,737	-9.3%
610 School-sponsored cocurricular activities	12.							0	0	
620 School-sponsored athletics	13.							0	0	
630, 700, 800, 900 Other programs	14.							0	0	
Subtotal (lines 1-14)	15.		1,125,854	976,178	445,686	186,750	156,737	3,246,058	2,891,205	-10.9%
200 Special education										
1000 Instruction	16.		75,000	44,210		7,500		114,449	126,710	10.7%
Support services										
2100 Students	17.		51,500	20,688	55,000	1,500		134,748	128,688	-4.5%
2200 Instruction	18.							0	0	
2300 General administration	19.							0	0	
2400 School administration	20.		77,678	31,204				108,446	108,882	0.4%
2500 Central services	21.							0	0	
2600 Operation & maintenance of plant	22.							0	0	
2900 Other support services	23.							0	0	
3000 Operation of noninstructional services	24.							0	0	
4000 Facilities acquisition & construction	25.							0	0	
5000 Debt service	26.							0	0	
Subtotal (lines 16-26)	27.		204,178	96,102	55,000	9,000	0	357,643	364,280	1.9%
400 Pupil transportation	28.				7,500			5,000	7,500	50.0%
530 Dropout prevention programs	29.							0	0	
540 Joint career & technical ed. & vocational ed. center	30.							0	0	
550 K-3 Reading	31.							0	0	
Subtotal (lines 15 and 27-31)	32.		1,330,032	1,072,280	508,186	195,750	156,737	3,608,701	3,262,985	-9.6%
1010 Classroom Site Project (from page 3, line 6)	33.		434,196	0	0	0		453,479	434,196	-4.3%
1020 Instructional Improvement Project (from page 2, line 5)	34.							12,000	13,500	12.5%
1071 English Language Learner Project (from page 4, line 11)	35.		0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.		0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 33)	37.							748,055	1,579,424	111.1%
Total (lines 32-37)	38.		1,764,228	1,072,280	508,186	195,750	156,737	4,822,235	5,290,105	9.7%

19.	1400	Vocational Education	0	0	19.
20.	1410	Early Childhood Block Grant	0	0	20.
21.	1420	Extended School Year-Pupils with Disabilities	0	0	21.
22.	1425	Adult Basic Education	0	0	22.
23.	1430	Chemical Abuse Prevention Programs	0	0	23.
24.	1435	Academic Contests	0	0	24.
25.	1450	Gifted Education	0	0	25.
26.	1456	College Credit Exam Incentives	0	0	26.
27.	1457	Results-based Funding	180,000	180,000	27.
28.	1460	Environmental Special Plate	0	0	28.
29.	1465	Charter School Stimulus Fund	0	0	29.
30.	14__	Arizona Industry Credentials Incentive	0	0	30.
31.	1470-1499	Other State Projects	25,000	0	31.
32.	Total State projects (lines 19-31)		205,000	180,000	32.
33.	Total federal and State projects (lines 18 and 32)		748,055	1,579,424	33.

### Capital acquisitions

	Prior year 2022	Budget year 2023	
1.	0	0	1.
2.	0	0	2.
3.	0	0	3.
4.	66,850	60,000	4.
5.	180,000	0	5.
6.	0	0	6.
7.	246,850	60,000	7.
8.	0	0	8.

4.	Instructional improvement programs	0	0	4.
5.	Total Instructional Improvement (lines 1-4)	12,000	13,500	5.

### Proposed ratios for special education

Teacher-pupil	1 to	13.0
Staff-pupil	1 to	23.0

### State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

0

### Debt service

Interest 6850

Redemption of principal

138,737

167,671

### Selected expenses by type

(Must be included on page 1)

Audit services	23,800
Classroom instruction	2,221,335

### Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

- Number of full-time equivalent certified teachers
- Number of full-time equivalent noncertified teachers
- Number of full-time equivalent contract teachers

	Prior year 2022	Budget year 2023	
1.	10.00	10.00	1.
2.	15.00	17.00	2.
3.	0.00	0.00	3.

Expenses	Instructions	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2022	Budget year 2023	
Classroom Site Project 1010								
1000 Instruction	1.	434,196				453,479	434,196	-4.3%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	434,196	0	0	0	453,479	434,196	-4.3%

Classroom Site Project 1010 budgeted property payments

Property disbursements  
Interest 6850  
Redemption of principal

0
0
0

Expenses	Instructions	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
		Prior year	Budget year						Prior year 2022	Budget year 2023	
English Language Learner Project - 1071											
260 Special education—ELL incremental costs											
1000 Instruction	1.	0.00							0	0	1.
Support services											
2100 Students	2.	0.00							0	0	2.
2200 Instruction	3.	0.00							0	0	3.
2300 General administration	4.	0.00							0	0	4.
2400 School administration	5.	0.00							0	0	5.
2500 Central services	6.	0.00							0	0	6.
2600 Operation & maintenance of plant	7.	0.00							0	0	7.
2900 Other support services	8.	0.00							0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs											
Support services											
2700 Student transportation	10.	0.00							0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	11.

Expenses			Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
			Prior year	Budget year						Prior year 2022	Budget year 2023	
Compensatory Instruction Project - 1072												
265 Special education—ELL compensatory instruction												
1000 Instruction	12.	0.00								0	0	12.
Support services												
2100 Students	13.	0.00								0	0	13.
2200 Instruction	14.	0.00								0	0	14.
2300 General administration	15.	0.00								0	0	15.
2400 School administration	16.	0.00								0	0	16.
2500 Central services	17.	0.00								0	0	17.
2600 Operation & maintenance of plant	18.	0.00								0	0	18.
2900 Other support services	19.	0.00								0	0	19.
Program 265 subtotal (lines 12-19)			20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction												
Support services												
2700 Student transportation	21.	0.00								0	0	21.
Total expenses (lines 20 and 21)			22.	0.00	0.00	0	0	0	0	0	0	22.

1000 Schoolwide Project	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
100 Regular education	1,435,035	1,217,764	-15.1%
1000 Instruction			
Support services			
2100 Students	362,375	292,196	-19.4%
2200 Instruction	287,611	301,615	4.9%
2300 General administration	0	0	
2400 School administration	487,345	492,081	1.0%
2500 Central services	164,525	168,665	2.5%
2600 Operation & maintenance of plant	356,167	280,147	-21.3%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	153,000	138,737	-9.3%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	3,246,058	2,891,205	-10.9%
200 Special education			
1000 Instruction	114,449	126,710	10.7%
Support services			
2100 Students	134,748	128,688	-4.5%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	108,446	108,882	0.4%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	357,643	364,280	1.9%
400 Pupil transportation	5,000	7,500	50.0%
530 Dropout prevention programs	0	0	0.0%
540 Joint career & tech. ed. & voc. ed. center	0	0	0.0%
550 K-3 Reading	0	0	0.0%
Total	3,608,701	3,262,985	-9.6%

The budget of Masada Charter School for fiscal year 2023 was officially proposed by the Governing Board on July 01, 2022. The complete budget may be reviewed by contacting Leanne Timpson at 9288752525 or leannet@masadaschool.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
Total all disability classifications	357,643	364,280	1.9%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	357,643	364,280	1.9%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
Schoolwide	3,608,701	3,262,985	-9.6%
Classroom Site Project	453,479	434,196	-4.3%
Instructional Improvement	12,000	13,500	12.5%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	543,055	1,399,424	157.7%
State projects	205,000	180,000	-12.2%
Capital acquisitions	246,850	60,000	-75.7%
Total expenses	5,069,085	5,350,105	5.5%

Average teacher salary	
Average salary of all teachers employed in the budget year 2023	47,025
Average salary of all teachers employed in the prior year 2022	46,105
Increase in average teacher salary from the prior year 2022	920
Percentage increase	2.0%

Comments on average salary calculation (optional):

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at [SFPaymentTeam@azed.gov](mailto:SFPaymentTeam@azed.gov).

			Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

**Individual charter school counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		429.5000	40.0000
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 429.5000	= 40.0000

**Charter holder total charter school counts (complete only if 1 or more criteria above are checked)**

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 0.0000

**Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]****Student count add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay (P-SD)
11. DD, ED, MIID, SLD, SLI, and OHI (3)
12. Emotional Disability (Private)
13. Moderate Intellectual Disability (MOID)
14. Visual Impairment (VI)
15. Educational Programs for Gifted Pupils (G) (4)
16. Total weighted student count (lines 1 through 15)

Non-AOI student count	AOI full-time student count	AOI part-time student count
190.0000		
190.0000		
6.0000		
1.0000		
102.0000		
1.0000		
490.0000	0.0000	0.0000

**NOTES:**

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>

## Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2023 prior to June 1, 2022. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at [SFAlystTeam@azed.gov](mailto:SFAlystTeam@azed.gov).

2. Decrease for federal and State monies received for M&O purposes

\$ 0.00

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:

- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs—bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2021 nonfederal audit service actual expense

\$ 23,800.00

Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2021 federal audit service actual expense

\$ 0.00

Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08]

\$ 0.00

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]		
1.	<div> School's percent of state-wide weighted student count <div> Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <a href="https://schoolfinancereports.azed.gov">https://schoolfinancereports.azed.gov</a>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601. </div> </div>	<div> <div>0.000500</div> </div>

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8		9-12	
Student count 0.001-99.999				
Support level weight		1.3990		1.5590
Student count 100.000-499.999				
Student count constant		500.0000		500.0000
Student count	-	429.5000	-	0.0000
Difference	=	70.5000	=	0.0000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0.0212	=	0.0000
Support level weight constant	+	1.2780	+	1.3980
Support level weight	=	1.2992	=	0.0000
Student count 500.000-599.999				
Student count constant		600.0000		600.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.1580	+	1.2680
Support level weight	=	0.0000	=	0.0000
Student count 600.000 or more				
Support level weight		1.1580		1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8		9-12	
Student Count 0.001-99.999				
Support level weight		1.3990		1.5590
Student count 100.000-499.999				
Student count constant		500.0000		500.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.2780	+	1.3980
Support level weight	=	0.0000	=	0.0000
Student count 500.000-599.999				
Student count constant		600.0000		600.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0.0000	=	0.0000
Support level weight constant	+	1.1580	+	1.2680
Support level weight	=	0.0000	=	0.0000
Student count 600.000 or more				
Support level weight		1.1580		1.2680

Support level

1. Support level weight from Table 1	1.2992	1.5590
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2 as shown on BSA 55-1)	0.0000	0.0000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count			
	K-3	K-3 Reading	
Non-AOI	11.400	7.600	
AOI FT*	0.000	0.000	
AOI PT*	0.000	0.000	
Total	11.400	7.600	
		K-3	\$ 50,053.41
		K-3 Reading	\$ 33,368.94

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$ 37,500.00
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Masada Charter School  
Basic Calculations For Equalization Assistance  
FY 2023

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	429.5000	0.0000	0.0000	1.2992	558.0064	0.0000	0.0000
9-12	40.0000	0.0000	0.0000	1.5590	62.3600	0.0000	0.0000
Regular Education Unweighted Student Count	469.5000	0.0000	0.0000				
Total of Unweighted Student Count			469.5000				
Regular Education Weighted Student Count					620.3664	0.0000	0.0000
Total of Weighted Student Count						620.3664	620.3664
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	190.0000	0.0000	0.0000	0.0600	11.4000	0.0000	0.0000
K-3 (Reading)	190.0000	0.0000	0.0000	0.0400	7.6000	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	6.0000	0.0000	0.0000	6.0240	36.1440	0.0000	0.0000
MD-SC, A-SC, SID-SC	1.0000	0.0000	0.0000	5.9880	5.9880	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	102.0000	0.0000	0.0000	0.0930	9.4860	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	1.0000	0.0000	0.0000	4.8060	4.8060	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	490.0000	0.0000	0.0000				
Total Unweighted Group B Add On			490.0000				
Group B - Add On Weighted Student Count					75.4240	0.0000	0.0000
Total Weighted Group B Add On						75.4240	75.4240

Masada Charter School  
Basic Calculations For Equalization Assistance  
FY 2023

Calculation For Base Support Level

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
Regular Education Weighted Student Count	620.3664	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 75.4240	+ 0.0000	+ 0.0000
Total Student Count	= 695.7904	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 695.7904	= 0.0000	= 0.0000
Total Weighted Student Count			695.7904
Base Level Amount (FY23)			\$4,390.65
Base Support Level	695.7904	x \$4,390.65	\$3,054,972.12
Base Support Level Adjustments			
Audit Service Expense			\$23,800.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Base Support Level	\$3,054,972.12	+ \$23,800.00	\$3,078,772.12

Masada Charter School  
Basic Calculations For Equalization Assistance  
FY 2023

Calculation For CAA	PSD	K-8	9-12
Student Count	0.0000	429.5000	40.0000
Additional Assistance Per Student	x \$1,897.90	x \$1,897.90	x \$2,211.97
Additional Assistance	= \$0.00	= \$815,148.05	= \$88,478.80
Total Charter Additional Assistance			\$903,626.85
Additional Assistance Adjustments			
Adjusted Total Charter Additional Assistance			\$903,626.85
Equalization Assistance			
Adjusted Base Support Level	\$3,078,772.12		
Adjusted Total Charter Additional Assistance	+ \$903,626.85		
	= \$3,982,398.97		
Equalization Assistance			\$3,982,398.97
			\$3,982,398.97